

Carolina Elementary

719 W. Carolina Avenue
Hartsville, South Carolina 29550

Grades	1-6 Elementary School	
Enrollment	301 Students	
Principal	Donna R. Barrett	843-857-3230
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Mr. Warren Jeffords	843-326-5970

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	44	10	0	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Good	Below Average	No
2004	Good	Below Average	Yes
2005	Good	Good	Yes

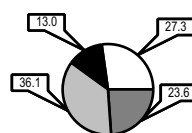
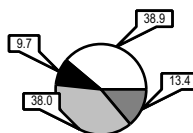
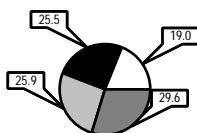
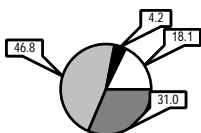
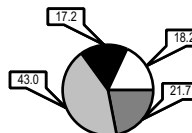
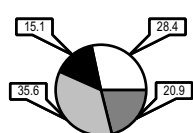
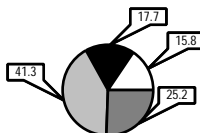
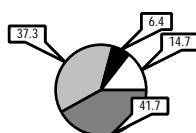
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	223	99.6	18.1	46.8	31.0	4.2	48.6	Yes	Yes
Gender									
Male	116	100.0	24.1	52.7	23.2	0.0	35.7		
Female	107	99.1	11.5	40.4	39.4	8.7	62.5		
Racial/Ethnic Group									
White	130	100.0	7.8	41.4	44.5	6.3	64.8	Yes	Yes
African American	88	100.0	32.6	55.8	10.5	1.2	24.4	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	50.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	172	99.4	13.3	44.6	37.3	4.8	57.8		
Disabled	51	100.0	34.0	54.0	10.0	2.0	18.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	223	99.6	18.1	46.8	31.0	4.2	48.6		
English Proficiency									
Limited English Proficient	1	0.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	222	100.0	18.1	46.8	31.0	4.2	48.6		
Socio-Economic Status									
Subsidized meals	95	99.0	32.2	60.0	6.7	1.1	23.3	Yes	Yes
Full-pay meals	128	100.0	7.9	37.3	48.4	6.3	66.7		

Mathematics – State Performance Objective = 36.7%									
All Students	223	99.6	19.0	25.9	29.6	25.5	63.0	Yes	Yes
Gender									
Male	116	100.0	25.9	25.9	26.8	21.4	57.1		
Female	107	99.1	11.5	26.0	32.7	29.8	69.2		
Racial/Ethnic Group									
White	130	100.0	6.3	21.1	34.4	38.3	81.3	Yes	Yes
African American	88	100.0	37.2	33.7	22.1	7.0	36.0	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	50.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	172	99.4	9.6	23.5	34.9	31.9	76.5		
Disabled	51	100.0	50.0	34.0	12.0	4.0	18.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	223	99.6	19.0	25.9	29.6	25.5	63.0		
English Proficiency									
Limited English Proficient	1	0.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	222	100.0	19.0	25.9	29.6	25.5	63.0		
Socio-Economic Status									
Subsidized meals	95	99.0	38.9	31.1	22.2	7.8	34.4	Yes	Yes
Full-pay meals	128	100.0	4.8	22.2	34.9	38.1	83.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	223	99.6	38.9	38.0	13.4	9.7	23.1
Gender							
Male	116	100.0	43.8	35.7	11.6	8.9	20.5
Female	107	99.1	33.7	40.4	15.4	10.6	26.0
Racial/Ethnic Group							
White	130	100.0	21.9	43.8	19.5	14.8	34.4
African American	88	100.0	64.0	30.2	3.5	2.3	5.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	50.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	172	99.4	28.3	42.8	16.9	12.0	28.9
Disabled	51	100.0	74.0	22.0	2.0	2.0	4.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	223	99.6	38.9	38.0	13.4	9.7	23.1
English Proficiency							
Limited English Proficient	1	0.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	222	100.0	38.9	38.0	13.4	9.7	23.1
Socio-Economic Status							
Subsidized meals	95	99.0	70.0	25.6	3.3	1.1	4.4
Full-pay meals	128	100.0	16.7	46.8	20.6	15.9	36.5

Social Studies							
All Students	223	99.6	27.3	36.1	23.6	13.0	36.6
Gender							
Male	116	100.0	33.9	32.1	20.5	13.4	33.9
Female	107	99.1	20.2	40.4	26.9	12.5	39.4
Racial/Ethnic Group							
White	130	100.0	12.5	38.3	32.0	17.2	49.2
African American	88	100.0	48.8	33.7	11.6	5.8	17.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	50.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	172	99.4	16.3	39.8	28.3	15.7	44.0
Disabled	51	100.0	64.0	24.0	8.0	4.0	12.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	223	99.6	27.3	36.1	23.6	13.0	36.6
English Proficiency							
Limited English Proficient	1	0.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	222	100.0	27.3	36.1	23.6	13.0	36.6
Socio-Economic Status							
Subsidized meals	95	99.0	50.0	34.4	13.3	2.2	15.6
Full-pay meals	128	100.0	11.1	37.3	31.0	20.6	51.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	47	97.9	9.1	40.9	47.7	2.3	50.0
	4	57	98.3	27.3	36.4	34.5	1.8	36.4
	5	78	100.0	12.8	51.3	33.3	2.6	35.9
	6	63	100.0	25.8	46.8	25.8	1.6	27.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	47	97.9	4.5	29.5	52.3	13.6	65.9
	4	41	100.0	23.1	61.5	15.4	0.0	15.4
	5	56	100.0	18.2	54.5	25.5	1.8	27.3
	6	79	100.0	23.1	43.6	30.8	2.6	33.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	47	100.0	22.2	44.4	24.4	8.9	33.3
	4	57	100.0	25.0	33.9	16.1	25.0	41.1
	5	78	100.0	21.8	35.9	23.1	19.2	42.3
	6	63	100.0	17.7	32.3	37.1	12.9	50.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	47	97.9	11.4	29.5	29.5	29.5	59.1
	4	41	100.0	5.1	20.5	46.2	28.2	74.4
	5	56	100.0	25.5	29.1	21.8	23.6	45.5
	6	79	100.0	25.6	24.4	26.9	23.1	50.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	47	97.9	18.2	50.0	27.3	4.5	31.8
	4	41	100.0	35.9	46.2	7.7	10.3	17.9
	5	56	100.0	56.4	25.5	5.5	12.7	18.2
	6	79	100.0	39.7	35.9	14.1	10.3	24.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	47	97.9	20.5	31.8	43.2	4.5	47.7
	4	41	100.0	12.8	61.5	17.9	7.7	25.6
	5	56	100.0	47.3	29.1	18.2	5.5	23.6
	6	79	100.0	24.4	30.8	19.2	25.6	44.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 301)				
First graders who attended full-day kindergarten	100.0%	Up from 96.2%	100.0%	100.0%
Retention rate	2.9%	Up from 2.2%	2.2%	3.0%
Attendance rate	97.7%	Up from 97.4%	96.6%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.5%	Down from 11.9%	2.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	9.5%	Down from 12.2%	2.2%	3.2%
Eligible for gifted and talented	27.4%	Up from 25.0%	19.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.0%	Up from 16.5%	7.3%	8.2%
Older than usual for grade	0.0%	Down from 0.3%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 0.9%	0.0%	0.0%
Teachers (n= 27)				
Teachers with advanced degrees	63.0%	Up from 55.2%	56.6%	52.6%
Continuing contract teachers	85.2%	Up from 79.3%	86.4%	83.3%
Highly qualified teachers	95.8%	Up from 88.5%	94.6%	93.5%
Teachers with emergency or provisional certificates	4.0%	Up from 3.8%	0.0%	0.0%
Teachers returning from previous year	84.0%	Up from 82.5%	87.1%	87.0%
Teacher attendance rate	95.6%	Up from 93.7%	95.4%	95.0%
Average teacher salary	\$44,004	Up 7.0%	\$42,839	\$41,703
Prof. development days/teacher	12.2 days	Down from 13.2 days	11.8 days	12.8 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 18.0 to 1	20.2 to 1	18.8 to 1
Prime instructional time	92.3%	Up from 89.6%	90.8%	89.8%
Dollars spent per pupil*	\$5,819	Down 5.5%	\$5,922	\$6,242
Percent of expenditures for teacher salaries*	62.9%	Up from 62.6%	67.9%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.6%	Up from 98.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	97.8%		89.4%	
Highly qualified teachers in high poverty schools	95.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carolina Elementary - A community of learners dedicated to student achievement. 2004-2005 was an exceptional year for the Carolina Elementary School Community. We started the year by meeting 19 out of 19 objectives for Annual Yearly Progress (AYP). We established a Design Team composed of parents and staff to plan the future of Carolina by looking at its technological needs. We now have wireless capability throughout the entire school. Two of our teachers completed their Masters of Education program. Another staff member started her doctoral program. Our guidance counselor is pursuing National Board Certification. Our students have won awards in state and national writing and drawing contests. In the fall, we raised money to help a member of our local National Guard stationed in Iraq with his work at a school in Iraq. The money was used to buy a water purifier for the school and the students. Our school secretary and bookkeeper was named Elementary Bookkeeper of the Year for our district. Our newsletter, Dragon Tells, edited by one of our parents, won an Award of Merit for Distinguished Communication from the South Carolina Chapter of the National School Public Relations Association. Carolina Elementary School Education Foundation funded a Spanish Club for our students in grades 1-5 for nine weeks. They also funded numerous grants for classroom needs. This spring, Carolina received the Literacy Spot Award, sponsored by the South Carolina Reading Recovery Advisory Council, from the State Department of Education for our literacy program in grades 1-3. We also received the coveted Red Carpet Award from the South Carolina Chapter of the National School Public Relations Association. This award is given to schools that do an outstanding job of creating a family-friendly school environment and providing excellent customer service. These awards reflect our commitment to excellence for our school community. We are a united community made of staff, students, and parents who strive for high achievement, strong academics and positive attitudes. 2004-2005 has been a thrilling year of accomplishments!

Donna R. Barrett, Principal

Melanie Jackson, School Improvement Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	69	62
Percent satisfied with learning environment	96.0%	92.8%	87.1%
Percent satisfied with social and physical environment	100.0%	92.8%	85.5%
Percent satisfied with school-home relations	100.0%	91.2%	77.4%

*Only students at the highest elementary school grade level at this school and their parents were included.